



I am grateful to all of you who have taken your time to be here. We are going to present some troubling information, but we are going to end on a positive note, and some things you can do about this.

Slide 1: In order to protect the institution of the family, we have discovered that it is very important to protect the health and innocence of children because children are going to grow up to be the next generation of parents and families. And if they are prematurely sexualized, it makes it very hard for them to form stable families, which are the fundamental unit of every society. Here in Arizona, here in our nation, and across the world. So we work to stop the sexualization of children.

Slide 2: The first one is that we are not against sex education. What we are against is a very specific form of sexuality education that we have identified contains fifteen harmful elements. Because all the social science data that we find shows us that if children are prematurely sexualized, and that doesn't matter whether that is heterosexual or homosexual activity, that they are going to have negative outcomes. In fact, the CDC (the Center for Disease Control) released a study showing exactly that. That children who have sexual contact prematurely have negative outcomes in almost every area you can look at. That's because their brains are not fully developed, they are not ready for all of the psychological implications of sex. The physical implications that happen and the negative consequences with STD's and potential teen pregnancies. So, that brings me to my next clarification.

Slide 3: We are for all students. And that includes straight students and LGBTQ students. What we are against is what many of these programs are teaching about both heterosexual sex and homosexual sex. Because it is harmful to children. Those who are after their hearts and minds know that if they raise up the next generation in some of the radical gender and sexual ideologies, that they will have the future leaders of our nation and the future families of the world. So this is where the battle is centered.

Slide 4: Why is this pertinent to Arizona? Many of you are probably aware that we recently repealed a ban on promoting homosexuality, homosexual conduct, homosexual lifestyle, in our schools. And with that also came a change in our sex education laws.

Slide 5: And so, our new superintendent of schools, Superintendent Kathy Hoffman, is very much in favor of the comprehensive sexuality education that we oppose. And she decided that repealing that law did not go far enough. That she wanted to amend our State Board Rules and Regulations, which prohibit schools from teaching "abnormal, deviant, or unusual sexual acts and practices." So my question is, "What kind of abnormal, deviant, or unusual sexual acts does Superintendent Kathy Hoffman think should be taught to children?"

Slide 6: When we got wind of that, that was the impetus for establishing the Protect Arizona Children Coalition. In fact, we formed it within 4 days of the state school board meeting that was going to consider opening up the rules and regulations to push that law and some others, to repeal that provision. And we sent out an army of people down to the state board school board meeting, and they gave testimony, and they joined with people from some other organizations.

Slide 7: And lo and behold, we had a great victory. As the Associated Press reported, "Arizona School Board left our sex education rules unchanged."

Slide 8: So I guess we can all go home? We won, right? Not really. Because they also announced at that meeting, that because they could not get it done at that meeting, they were going to take this battle to our Arizona State Legislature. They are going to pass laws and policies that would be binding, possibly on all schools, whether they be charter schools, private schools, or public schools. And that is where the battle is.

Slide 9: So, shortly after that board meeting where we won, our superintendent of schools encouraged, I guess invited, two organizations to come present to the Board about LGBTQ inclusive school policies and practices. Those two organizations were GLSEN, the Gay Lesbian and Straight Education Network, and the Arizona Trans Youth and Parent Organization.

Slide 10: Now I am going to talk about the transgender/gender identity movement just for a moment. These are the 31 genders now legally recognized by the state of New York. And we have other lists, but this is just the one that I chose to pick. But there are such things as "drag queen," "pangender,"-that means you can have lots of genders inside of you, "non-binary"-maybe your gender can't be quantified, androgynous, and much more.

Slide 11: And what is very concerning is that in New York, for example because of this new law that they passed on gender identity/gender expression, a legal enforcement guide a teacher could be fined up to \$250,000 for misgendering, intentionally, a person if she knew that they wanted to be called their own pronouns or whatever they wanted to be called. And she may be because of her religious views, thought that they really male if they were born male, and called that person a "he" you could be charged \$250,000.

Slide 12: This is the prestigious professor of Duke University School of Medicine, Dr. Deanna Atkins. She actually gave, in testimony, in the U.S. Federal District Court, this statement, "Gender identity is the only medically supported determinant of sex. It is counter to medical science to use chromosomes, hormones, internal reproductive organs, external genitalia, or secondary sex characteristics to override gender identity for the purpose of classifying someone as male or female." **Let that sink in.**

Slide 13: And this came out in January of 2018, it is backed with the fire power of all these UN agencies including UNICEF and World Health Organization. And it is the International Technical Guidance on sexuality education. So they are going to tell the whole world, all the school departments all across the world what they are supposed to teach about sexuality. And it starts with redefining abstinence.

Slide 14: Understand that abstinence means, "choosing not to have sex, or deciding when to start having sex, and with whom." Okay, we are talking about children. So now abstinence means who you are going to have sex with and when.

Slide 15: CSE, comprehensive sex education, promotes the right to choose when and with whom a person, and CSE is for children, will have any form of intimate or sexual relationship.

Slide 16: Children should be taught to recognize that each person's decision to be sexually active should be respected at all times.

Slide 17: They need to explain how someone's gender identity may not match their biological sex,

Slide 18: and they need to know that engaging in sexual behavior should feel pleasurable.

Slide 19: And of course, separating children from their parent's values. Children need to learn to differentiate between the values that they hold and that their parents or guardians hold about sexuality.

Slide 20: The World Health Organization sets the health standards for the world. They are backing this, and not only that, their sexuality education standards for Europe are highly controversial.

Slide 21: They say that children starting at age 0-4 should be given information about the enjoyment and pleasure when touching their bodies, or masturbation, and be given the right to explore their gender identities.

Slide 22: For ages 9-12 they need to learn about pleasure, masturbation and orgasm and about their sexual rights as defined by International Planned Parenthood Federation, or IPPF.

Slide 23: The World Health Organization is sending children to International Planned Parenthood Federation. Let's see what that looks like. What does IPPF, what are they going to teach children about their sexual rights?

Slide 24: On their website they clearly state that comprehensive sexuality education includes pleasure, sexual rights, diversity in sexual relationships.

Slide 25: Should this concern us? That's International Planned Parenthood Federation. Well, their largest affiliate is Planned Parenthood Federation of America. And they claim on their website that they are the single largest provider of sex education in the United States of America. And what do they teach?

Slide 26: This publication, It's Perfectly Normal, is not a curriculum in the schools, but we have found it in school libraries here in Arizona and in the Glendale and Phoenix public libraries.

Slide 27: It teaches children that anything is normal when it comes to sex. This is for ten-year olds as you can see in the corner. This is several pictures that are in this It's Perfectly Normal depicting various sexual acts that children are being engaged in. This is Planned Parenthood. This is what they think is appropriate to teach to ten-year olds.

Slide 28: And they have a youth arm called Advocates for Youth. It is a separate organization, but it does the bidding of Planned Parenthood. And they are here in Arizona and they are pushing their agenda.

Slide 29: And they are pushing their premiere sex education program called Rights, Respect and Responsibility for K-12.

Just a couple of things that program teaches. There is a lot that you will find it all on our website. No risk for STD's. Mutual masturbation and solo masturbation. It tells teachers to be sure to clarify that mutual masturbation refers to two people touching each other's genitals. So, they are planting these ideas in the minds of children. That was for seventh grade.

And they have role play scenarios like this one. "So you are going to let them know that tonight is the night. You are going to have sex together for the first time." And then they are going to do a role play what they are going to do about that.

Slide 30: This is a handout that was picked up at their national sex education conference. You will notice that on here is two organizations, Planned Parenthood and SIECUS **is the Sexuality Information and Education**

Council of the United States. And this shows their abortion agenda through sex education. "If you care about abortion rights, then you should care about sex education."

Slide 30: So let's go to the federal level. How is comprehensive sex ed being pushed there?

Under the Obama administration, Congress has been allocating \$101,000,000 (million) of your tax paying dollars for CSE teen pregnancy prevention programs across the United States.

Slide 31: In fact, there is this list that was on the Health and Human Services website for the teen pregnancy prevention program, that has a list of the only programs eligible to receive this \$101,000,000 worth of funding in the form of grants. And, lo and behold, about 90-95% of them are these CSE programs.

Slide 32: And most of the programs are available through only one company. So you have to buy all the manual through ETR and Associates. They say on their website, "ETR is the leading publisher of evidence based prevention programs." Who is ETR?

Well, they happen to have been the printing arm of Planned Parenthood of Santa Cruz until they spun them off. And on their board, of course, sits Planned Parenthood and most of their manuals that they sell are either created by Planned Parenthood, used by Planned Parenthood, or promoted by Planned Parenthood.

Slide 33: Let's see what is in our state.

Slide 34: And here is the Arizona Department of Health Services. They applied for a 1.5 million dollar grant in 2018 through this program for these programs.

Slide 35: And they took the money from their \$800,000 grant, about \$800,000, and they created a program called "Collective Steps for Youth" for the state of Arizona. There is the grant number listed here for Maricopa County Department of Public Health. What does that program look like?

Slide 36: Well here is their newsletter. It says they are, "reaching youth ages 10-19, and here they are advertising a sex education boot camp by Planned Parenthood, at the bottom part of the screen, they are advertising the Transgender Training Institute to host a training of trainers.

Slide 37: Listed in some of the programs in AZ.

Slide 38: Let's start with Making Proud Choices. Here is an excerpt from that program. They have these cards that the children are supposed to line up in the right order, showing for example, a penis in various stages of arousal, and the kids are supposed to line them up in how and when you put the condom on and what you do. And the children learn about orgasm. This is for 12 year olds.

Slide 39: Then there is Draw the Line, Respect the Line. That is for grade 8.

Slide 40: And they promote as safe sexual behavior things like talk on the phone, hold hands, but also feel up over the clothes or feel up under the clothes-some risk, just some risk is mouth to genitals, and more. They are putting these ideas into the heads of young children.

Slide 41: Now this one is called Making a Difference. It's an abstinence based program. And it has also been federally funded in our state.

Slide 42: And here is, they have a handout, it says, "How do people express their sexual feelings? What is abstinence?" And it says the teacher might elicit various answers, such as oral sex, masturbation, anal sex, cuddling on the couch, touching each other's genitals, saying I like you.

Slide 43: They actually held a conference, The Collective Step for Youth with the Arizona Department of Health Services and Maricopa County Public Health, and this summit was an adolescent health conference in June.

Slide 44: This is a screen shot that I took this screen shot when I attended that conference, so they are pushing the gender identity issue.

Slide 45: And for LGBTQ inclusivity they are teaching the teachers in the youth serving organizations that they need to use terms like "people" rather than "boys or girls." If they are going to refer to a boy, they should call him a person with a penis instead of a male.

Slide 46: So let's go down to the district level. This is the Chandler Unified School District. GLSEN is helping them to do a lot of things, including "building LGBTQ inclusive elementary schools." And it starts with the focus on LGBTQ visibility in elementary schools. Using a social justice framework. Integrating gender diversity. They have GLSEN facilitators. And they are focusing on gender nonconforming youth through this program.

Slide 47: Now that brings me to the Tucson Unified School District. This is where the biggest battle we have been involved in, it's the first district that we got heavily involved with since we just got started in June with the Protect Arizona Children Coalition. TUSD school board has five members, and three of them were supported by Planned Parenthood in the election. And so Planned Parenthood is heavily influencing the curriculum and who is on the sex ed advisory board.

Slide 48: But the parents came out and TUSD continues to delay the vote.

Slide 49: This is one of the programs that Gila County is pushing. It is Reducing the Risk,

Slide 50: it had a harm score with our analysis of 15 out of 15, it is for ages 14, that's in Gila County. Notice that they get this program from ETR and associates, it is on their website.

Slide 51: Next we have the Wise Guys/Smart Girls, this is on the Gila County website as well, and here is an activity from the Wise Guys program.

Slide 52: It is a values voting program. And what they do, they designate three different areas in the classroom, one that says you agree, one that says you disagree, and another area that says you are unsure. And the teacher asks a series of questions and the children vote by going to the area which would be agree, disagree, or unsure. And some of them have to do with, should children be having sex or not? But, it says to the teacher, "Let them know that they can always change their vote." They can always change their values, how they are voting, and at the very end they are also supposed to ask them again if they want to change their vote on how their values are on all these values statements.

Slide 53: Apache County, there again pushing Smart Girls/Wise Guys. At the bottom of their website it has the Making Proud Choices curriculum, but it also has this link at the bottom, the teen reproductive health information. If you link on that you land on the Center for Disease Control and Prevention website. That should be safe, right?

Slide 54: But you are in a part of it that says for teens, "Are you a teen having sex?" "Are you thinking about having sex?" If you are, look at these links you can go to a link to Planned Parenthood.

Slide 55: If you click on the Planned Parenthood link, it puts you in this page on Planned Parenthood's website teaching you about outercourse, it says, "For some people abstinence means not having sex, for other people it means only not having vaginal sex, but other sexual activities are allowed. All the sexy stuff besides vaginal sex is called outercourse." It teaches you all the ways you can have outercourse

Slide 56: Cave Creek info.

I am sorry to say that the battle over sex education curriculum happened before the Protect Arizona Children Coalition was established, so we weren't involved in that fight. And while some very passionate and good parents went down there and testified and fought this, they were able to get the referral to Planned Parenthood out of the curriculum, but they now lost on these issues.

So now at the Cave Creek Unified School District they are teaching about anal intercourse, oral intercourse, masturbation, homosexuality, bisexuality, and homophobia.

Slide 57: Now some good news.

Slide 58: First of all, since I brought you to the international level. At the international level, we are winning a lot when Comprehensive Sexuality Education is proposed. The United States of America finally, under the Trump administration, now opposes comprehensive sexuality education. Sharon Slater, from Family Watch, was invited to the White House and was able to show them how especially internationally and nationally, comprehensive sexuality education is one of the number one tools used to promote abortion and the Trump administration is very pro-life. So now we have a firm position against comprehensive sexuality education and she has been working and consulting with African nations and they are the strongest in standing up every time comprehensive sexuality education is proposed to block it. This ambassador, Ambassador Usmansarki even got a whole UN document that had been negotiated by many nations thrown out because the Europeans and the Western nations refused to back down on comprehensive sexuality education.

Slide 59: And we have this tool for you, "The War on Children" that has been used all across the world and across the United States to stop comprehensive sexuality education. I wish we had time to show it for you. It is in 12 languages, but we ask you to please use this tool and pass it on and help people learn what this agenda is about. A lot of the information you heard tonight is there.

Slide 60: We already have made a big difference at this Tucson school district with this documentary that we have shown you. It is just a ten minute clip.

Slide 61: I also want to tell you that we also had a big victory at Havasu School District. We found out that they were implementing the Smart Girls/Wise Guys curriculum for more than 10 years in their district and the school district didn't even know it. They certified that no sex ed was happening, so this was a huge violation of law.

Slide 62: mission and objectives

Slide 63: Here is how you can help!